

What Makes Our School Unique?

- ⇒ Exploration of the latest instructional practices in technology and education
- ⇒ Small Environment
- ⇒ Technology Access
- ⇒ Integrated Curriculum
- ⇒ Purposeful Instruction
- ⇒ Lab School - Open to visitors from other schools
- ⇒ District Curriculum and Technology staff work together with teachers to provide support and sustained professional development



The mission of Grand Blanc Community Schools, the hallmark of academic and personal excellence, is to ensure students actualize their own unique genius, freely and without fear, through a system distinguished by:

- ⇒ Dedication to the discovery of profound learning
- ⇒ Exemplary models of character and judgment
- ⇒ Global experiences in life and living
- ⇒ Emphasis on individual autonomy and self-direction

Administration and Contacts

District Curriculum Director

Amber Hall
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Student Liaison

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Perry Innovation Center Secretary

Paulette Genord
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2018-2019 Upper School Program 6th—7th Grades



School Mission:

As explorers of innovative educational practices, we cultivate an engaging, purposeful, student centered learning environment.

Curriculum

Grades 6th-7th core subjects of English Language Arts, mathematics, science, and social studies in addition to art, health, and physical education are learned and applied within the following courses of study (Michigan curriculum standards are addressed):

Semester 1

- **The Art of Me (6th & 7th grades)** (Citizenship, Decision Making) - "What is my purpose and impact on the world?"
- **Health and Wellness (6th & 7th grades)** (Mindfulness, Body Management and Health) - "How might we develop healthy behaviors for ourselves and our global community?"
- **The Amazing World (6th grade)** (Earth Science, Geography) - "How do major earth's physical systems affect the human conditions?"
- **Me in the Contemporary World (7th grade)** (Science of Human Impact, Current Global Events) - "How do people, places, and environments relate and interact with each other?"
- **Life Happens (6th grade)** (Principles of Quantitative Thinking and Applied Mathematics) - "How might we design an ethical quantitative research study on a topic of interest?"
- **Business and Management (7th grade)** (Economics, Retail Math) - "What mathematical and economic principles are needed to make wise business and personal financial decisions?"

Semester 2

- **Principles of Design, Innovation, and Problem Identification (6th & 7th grades)** (Geometry, Engineering, & Design) - "How can design thinking help solve a complex challenge?"
- **Applied Arts & Culture (6th & 7th grades)** (Music, Art, Language, History) - "How does the past impact current cultures, art, and music?"

Semester 2 Continued

- **The Watershed Project (6th grade)** (Biodiversity and Ecosystems Management) - "How might we inform our communities about their role in the health and sustainability of our watershed?"
- **Sustainable Environments (7th grade)** (Science, Spatial concepts, Community) - "Understanding my role in the community"

Practicum Experiences (Full Year):

- **Communications and Storytelling/PIC Radio** (English Language Arts) - "How do we use communication and storytelling to tell our story and make a positive impact?"
- **Research and Development Lab** (Statistics/Probabilities/Design Thinking) - "How do we use research and data along with design thinking to solve problems?"
- **Reset, Discover, Accelerate** - (Self-paced Options) - "What would I like to learn about more deeply, discover, or advance in?"

Optional Elective Courses: The following courses are optional for students who have a strong interest and desire to learn in these areas of study. Students may select up to two to study during the "Reset, Discover, Accelerate" block.

- Instrumental music (1st or 2nd year band)
- Spanish (online)
- French (online)
- Chinese (online)
- American Sign Language (online)
- Leadership (online)

Other options possible upon request

Technology

Perry Innovation students will actively be involved with technology resources. Students in 6th-7th grades will be assigned a take-home Chromebook device. New technologies will be introduced on a regular basis, prior to being implemented district wide. It is important that technology be used purposefully as a tool to support curriculum and enhance student learning.

Philosophy

Education is more than a storehouse of knowledge and set of skills. Students learn in multiple ways and are benefited by a variety of instructional methods and an interdisciplinary approach. A quality education results when students are actively involved and create meaning through purposeful, authentic learning experiences. We believe that social, emotional, and academic learning are interrelated and that educators, parents and community are essential partners in guiding our students to actualize their own unique genius. As an innovative school, we continually strive to improve education.

Vision

- ⇒ To embolden our students to become creative, critical thinkers and compassionate, collaborative learners as they progress on their path of actualizing their own unique genius.
- ⇒ To serve as the learning hub for Grand Blanc Community Schools at which all educators are welcome to engage in inquiry-based, reflective learning.

About Us

Location:

11920 S. Saginaw St.,
Grand Blanc, MI 48439
Downtown Grand Blanc, Michigan
Office Phone: 810-591-6078



Grade Levels:

2nd - 7th (Expansion through 8th grade planned)

*Bus Transportation Available for
in-District Residents*

Time Schedule:

7:35 a.m.—2:45 p.m.

(Half Days: 7:35 a.m.—11:12 a.m.)

(Late Start Days: 9:55 a.m.—2:45 p.m.)

**For information and application, please visit
www.perryic.org.**

